English II Summer Reading (Upcoming 10th Graders)

Summer Reading Project: *The Count of Monte Cristo* (abridged) ISBN-0553213504

Summary: A man is wrongfully imprisoned, escapes from jail, acquires a fortune, and sets about getting revenge on those responsible for his imprisonment. However, his plans have devastating consequences for the innocent as well as the guilty.

Marks, symbols, etc.: Develop and use your own symbols for marking. Here are a few examples, but invent your own system so that you will develop a habit.

*	important point
!	wow
?	unclear; why did this happen
+	I agree; author has a good point
-	I disagree; author is weak
1, 2, 3	first, second, third, etc.

Annotations: Write annotations in the margin about these important items.

- Circle the name of each character when you first meet him/her and underline descriptions of him/her.
- The narrative facts: Identify important facts such as who, what, where, when, why, etc. Use only one or two words for tagging these facts.
- Your personal comments: In the margin, write any important thoughts, insights, reactions, or emotions you have while reading. (I.e. "valuable insight," "lame excuse," "misuse of scripture by slave owner")
- Questions: In the margin, pose questions. (I.e. "Why didn't she fight back?")