

English III Summer Reading (Upcoming Juniors) and Dual Credit Textbooks 2022-23

Summer Reading Project: *The Good Earth* ISBN-13: 9780743272933

As you read, note the lessons learned by Wang Lung as he moves from the life of a poor man to that of prosperity.

Marks, symbols, etc.: Develop and use your own symbols for marking. Here are a few examples, but invent your own system so that you will develop a habit.

- * important point
- ! wow
- ? unclear; why did this happen
- + I agree; author has a good point
- I disagree; author is weak
- 1, 2, 3 first, second, third, etc.

Annotations: Write annotations in the margin about these important items.

- Highlight and annotate situations related to themes of relationship (father and son, brother to brother, husband and wife) and values.
- Circle the name of each character when you first meet him/her and underline descriptions of him/her.
- The narrative facts: Identify important facts such as who, what, where, when, why, etc. Use only one or two words for tagging these facts.
- Your personal comments: In the margin, write any important thoughts, insights, reactions, or emotions you have while reading. (I.e. “valuable insight,” “lame excuse,” “misuse of scripture by slave owner”)
- Questions: In the margin, pose questions. (I.e. “Why didn't she fight back?”)

Dual Credit Textbooks: We would like to continue to use the dual credit textbooks we have used in the past, but we are still waiting for approval from LeTourneau University, our new dual credit provider. Information will be sent out concerning textbooks as soon as it is finalized.