

7th Grade Summer Reading Assignment 2022-23 (Upcoming 7th graders)

The Green Ember by S. D. Smith

AND– A second novel of your choice

[Link to buy book.](#) (*Green Ember*)

Please know that you are welcome to use a Kindle e-reader edition if you like, as long as you have a device OTHER than a phone to bring into class for in-class assignments.

This book is also available as an audio book, which you are welcome to use, too, alongside your reading. I caution against having the audio as your only book, because you will need to have access to the text for citations in future assignments.

As you read, be aware of these questions. Hi-light the passages that answer them. You do not have any kind of writing assignment. However, be ready to talk and write about the book on our first day back to class. We will have a detailed TEST over the book in the first weeks of class.

QUESTIONS: Hi-light passages that correspond to the following:

(See the back for Vocabulary)

1. Why does Picket dislike Smalls? How does he show his feelings? Are these emotions legitimate or based in jealousy? Trace his change in feelings throughout the story.
2. Consider the difference between **family** and **legacy**. Hi-light passages that speak to the importance of *each*.
3. Consider the difference between **courage** and **recklessness**. Hi-light examples of each and explain in the margins.
4. There are many mentors in the book. How is each of them effective at helping another character learn? Consider Smalls, Doctor Zeiger, Uncle Wilfred, Emma, Maggie Weaver, or anyone else you like.
5. This book has plenty of action scenes. Hi-light your favorite 3.
6. Hi-light passages where we see Picket and Heather overcoming **fear** and overcoming **obstacles**.

You do not have a specific assignment over your second book. The only parameters are:

1. It must be grade-appropriate (not too elementary or too advanced)
2. It must be a minimum of 250 pages
3. It must not have been made into a movie or television series
4. You must come to school on the first day with a note specifying that you have read this book with your parents permission (see below)
5. You will need to bring this book (or a reading device other than a phone) in the first weeks of school.

As you read, be on the lookout for the following vocabulary words. (I cannot vouch for them being in perfect order as they are listed here...) Hi-light (in yellow) the sentence in which they appear, and give a definition or synonym in the margin. This will need to be complete on the first day of class.

| Prologue - Chapter 11 | Chapters 12-23 | Chapters 24-44 |
|---|---|--|
| Agile Ominous Hearth Distinguish Descended Gaped Face Thicket Propel Gurgling Satchel Furrowed | Gravely Rhythm Lolling Ascending Reveled Elaborate Ornately Relish Tranquility Circuit Peril Contorted | Shards Labored Vigorously Gingerly Unsettling Authoritative Garb Tactics Writhed Inclined Phenomena Medallion Resent Contemptuous Controversy Mauled Heedless Deceptive |

FREE FIRST-DAY 100 IF YOU BRING **THIS PAPER** WITH YOU ON THE FIRST DAY OF SCHOOL...

(name)

(book title)

(parent signature)