

## English IV Summer Reading (Upcoming Seniors) and Dual Credit Textbooks 2023-24

### Summer Reading Project: *Great Expectations* ISBN-13: 9781593080068

#### Summary of the Book

Pip, an orphan raised by a sister and her husband, decides he wants a name and money. He has “great expectations.” This dream arises as a result of a wealthy woman’s condescension of him. Out of her bitterness, she hires Pip to visit her mansion to entertain her a few hours a week. During this time, he meets people who seem to have everything he lacks. One of these people is Estella, a young girl embittered towards men by Miss Havisham.

#### If you’re puzzled, here’s why...

As you read, know that each chapter has a “cliff hanger” to cause you to want to read the next chapter. As a Victorian piece of literature, the novel had not been developed. To sell the literature, the author sold each chapter to a magazine to be published weekly – almost like the old comic books. If you find yourself puzzled about what happens at the end of a chapter, know that Dickens caused that in an attempt to lure you to buy the next week’s publication. However, you have all of the “installments” published in the one book – the novel.

Marks, symbols, etc.: Develop and use your own symbols for marking. Here are a few examples, but invent your own system so that you will develop a habit.

- \* important point
- ! wow
- ? unclear; why did this happen
- + I agree; author has a good point
- I disagree; author is weak
- 1, 2, 3 first, second, third, etc.

Annotations: Write annotations in the margin about these important items.

- Circle the name of each character when you first meet him/her and underline descriptions of him/her.
- The narrative facts: Identify important facts such as who, what, where, when, why, etc. Use only one or two words for tagging these facts.
- Your personal comments: In the margin, write any important thoughts, insights, reactions, or emotions you have while reading. (I.e. “valuable insight,” “lame excuse,” “misuse of scripture by slave owner” )
- Questions: In the margin, pose questions. (I.e. “Why didn’t she fight back?”)

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**Dual Credit Textbooks:** We would like to continue to use the dual credit textbooks we have used in the past, but we are still waiting for approval from LeTourneau University, our new dual credit provider. Information will be sent out concerning textbooks as soon as it is finalized.