

Summer Reading Assignment for in-coming 7th Graders:

[Refugee by Alan Gratz](#)

Look for the following words as you read. (They are *mostly* in order ☺). When you come across the word, hi-light the sentence in **yellow** and circle the word. In the margins, write a short definition for any word that is new/unfamiliar to you.

Bureaus	Kerchief	Quarantine	Oblivious
Dismissive	Deserters	Lurch	Mutiny
Refineries	Infidels	Churlish	Helmsman
Artillery	Apocalypse	Pandemonium	Makeshift
Wincing	Hijab	Ransack	Even-keeled
Stagger	Lull	Capsize	Co-conspirators
Reel	Throng	Draught	Cauldron
Setback	Pedestal	Haphazard	Asylum
Truncheon	Shabbos	Prow	Euphoria
Summon	Dissident	Kaftan	Sluicing
Melodious	Enormous	Incoherent	Distraught
ethereal	Ominous	Terra-cotta	Whiff
		Flotilla	Ornate

As you are reading, look for passages / story events that are examples of the following story **themes**. In the margin, write the theme that the passage represents, and be prepared to write an explanation in the early days back to class.

SACRIFICE

CELEBRATION

FEAR

INVISIBILITY

COURAGE

COMPASSION

I will be collecting books to grade for hi-lighting and notes on the first day back to class.

You will have a vocabulary quiz within the first two weeks of class, and a whole book **TEST** within the first 3 weeks of class.

Materials needed for 7th Grade English:

- A **composition book** (NOT a spiral)
- 2 Hi-Lighters
- 2 Glue sticks
- Pen or pencil daily