

A Wrinkle in Time by Madeleine L'Engle

Summer Reading Assignment for 7th Grade

Throughout the novel, hi-light each element in its designated color.

BLUE -- Hi-light places in the book where Meg must overcome the frustration of not knowing everything.

GREEN—Hi-light physical descriptions of new characters as they are introduced. Keep a list of characters in the front of your novel and note the page numbers where they are introduced.

PINK—Hi-light descriptions of settings. Keep a list of PLACES in the front of your novel and note the page number where they are introduced.

YELLOW—Responses to the Study Questions

Study Questions: Respond to each question IN THE NOVEL. Hi-light the passage that answers the question, AND write a brief explanation in the margin.

DO NOT write out responses on a separate sheet of paper.

Bring your completed books with you on the FIRST day of class.

Bring a COMPOSITION BOOK with you on the FIRST day of class.

Chapter 1

- What do Meg Murry's actions tell you about her?
- How is Charles Wallace different from most five-year-olds?
- How do we know that Mrs. Whatsit is odd—but friendly?
- What does Mrs. Murry's treatment of Mrs. Whatsit tell you about Mrs. Murry?

Chapter 2

- Why does the school principal, Mr. Jenkins, want Meg to accept that her father is never coming home? • In what ways are the twins Sandy and Dennys different from the rest of the Murry family?
- What does Mrs. Who say to Meg that lets us know that something is about to happen?

Chapter 3

- How is Calvin's home life different from Meg's? How is his school life different from Meg's?

- What is a “willing suspension of belief”?
- What are the hard questions that Calvin asks about Meg’s father?

Chapter 4

- Why does Mrs. Who like to quote?

Chapter 5

- What does the children’s experience in a two-dimensional planet tell you about tesser travel?
- Who are some of the famous people mentioned as fighting the Dark Thing? What do they all have in common?

Chapter 6

- Why is the Happy Medium’s worst trouble “getting fond”?
- Describe the planet of Camazotz.
- What do the children learn about the people of Camazotz?

Chapter 7

- When the man with red eyes tries to take over the children’s minds, whom does Meg scream for and why?
- What mistake does Charles Wallace make when he meets the man with red eyes?

Chapter 8

- How does Meg know that Charles Wallace’s mind and heart have been taken over?
- What is life like on Camazotz?

Chapter 9

- Why does Charles Wallace want to take Mrs. Who’s spectacles from Meg?
- Explain the phrase “like and equal are two entirely different things.” How does this idea help Meg?

Chapter 10

- Why is Meg so sick after escaping from IT?
- What are Meg’s feelings about her father, brother, and Calvin after escaping from IT?
- What are Mr. Murry’s reasons for not rescuing Charles Wallace?

Chapter 11

- What is it about the beast that convinces Meg to trust her?

Chapter 12

- Why doesn't Meg hug Mrs. Whatsit when she appears on Ixchel?
- Why does Meg have to be the one to go after Charles Wallace?
- How does Mr. Murry help Meg on the journey back to Camazotz?
- What gift does Mrs. Whatsit give Meg for her journey back to Camazotz? What is Mrs. Which's gift?
- What does Meg have that IT doesn't have?